



Medina House School

Promoting British Values

In 2011, the government defined British values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our mission statement, own school values, curriculum and enrichment activities.

Our Mission statement:

"To provide a safe environment where everyone has a voice and the right to be respected, and which gives every child the chance to achieve and enjoy being part of the community."

Value	How we promote it
<p>Democracy Links to school values: Respect Tolerance Understanding</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<ul style="list-style-type: none"> • EHC Plan/ Annual Review/Reports - pupils views are sought and included. Where appropriate pupils attend their meetings • School Council meets half termly and is an opportunity for children to be involved in making choices and decisions eg name of the new class, ask question of job candidates • Total communication through PECS, symbols, gestures, Makaton etc to encourage pupils to make choices and "have a voice" • Voting at whole school level eg Christmas card competition • Voting at class level eg for class jobs
<p>The Rule of Law Links to school values: Respect Co-operation Courage Safety</p>	<ul style="list-style-type: none"> • Behaviour policy reflects school's high expectations of behaviour. Where appropriate pupils have a regularly reviewed behaviour plan. There are rewards and sanctions but on an individual basis as required. • Family Support Worker (FSW) helps parents to establish rules at home.

<p>UN CRC Article 19 : Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • School regularly liaises with other agencies and attends multi agency meetings • Each classroom has class rules. Whole school rules are devised in conjunction with pupils and displayed in every classroom. • Regular assemblies on topic of rules • Class rewards for good behaviour • Social stories to reiterate rules for individual situations as needed. • Older children help younger ones eg lunchtime, clubs • "Be Safe" programme encourages children to tell an adult if worried/ unsafe/ have been harmed etc. • All parents sign the school's Child Protection and Safeguarding policy.
<p>Individual Liberty Links to school values: Respect Courage Safety</p> <p>UN CRC Article 15: Children have a right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> <p>UN CRC Article 31: All children have a right to relax and play and to join a wide range of activities</p>	<ul style="list-style-type: none"> • Swimming awards for all abilities • Children can attend lunchtime and after school clubs and have access to Short breaks • E safety training for staff and parents • Be Safe programme taught across the school • Sibling Day • All pupils over 7 have the opportunity to take part in Global Rock • Outside Music groups - steel drum workshop, South Downs Band • Class link with another local Primary School. • Total communication across the whole school • Each child has the opportunity to have a sailing session at UKSA • Each class have the opportunity to attend Horse riding for a half term • Social skills groups • Fundraising for other charities eg Comic Relief, Earl Mountbatten, Wiggle Day, Jeans for Genes, Children in Need
<p>Mutual respect Links to school values: Respect Friendship Co-operation</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or</p>	<ul style="list-style-type: none"> • Assemblies mark and celebrate significant religious festivals such as Diwali, Holi Festival and Chinese New Year. • Visits are made by local religious leaders • High expectations of pupil conduct reflected in our Behaviour Policy. • Mutual respect is promoted across the curriculum and specifically in PHSE lessons. • Equality and Diversity days such as India Day

<p>say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>and Caribbean Day are held termly encouraging children to experience other cultures</p> <ul style="list-style-type: none"> • Star of the week, star of the term and star of the year celebrations. • SMSC on subject planning. • Good friend policy devised by the School Council • Turntaking, cooperation, teamwork taught in range of contexts from nursery upwards
<p>Tolerance of different faiths and beliefs.</p> <p>Links to school values: Respect Tolerance/Understanding</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • Hampshire County Agreed RE Syllabus "Living Difference" is followed in school (as advocated by IOW SACRE). During an RE Day each half term, children learn about different religions, their beliefs, places of worship and festivals. This is taught through a practical, multi sensory approach. Work is displayed around school. • Assemblies mark and celebrate significant religious festivals such as Diwali, Chinese New Year.