

Subject PE- premium money £5012

Subject Manager Caren Milward

| TARGETS?   | TASKS?   | WHO?  | WHEN?  | SUCCESS CRITERIA?  | Cost/ IMPACT   |
|--|--|---|--|--|--|
| What do you hope the outcome will be – especially for the pupils?  | What needs to be done to achieve the target?   | Who is going to do the tasks?                             | When are the tasks going to be completed by?   | How will you know if you have been successful?   |  |
| To improve PE and activity levels across school  | <p>CPD – part of school curriculum development plan suitable training for staff development</p> <p>PE Co coordinator to attend 3 part 'Real PE' training</p> <p>Create Development to deliver Bespoke training to whole school staff</p> | <p>PE Co ordinator</p> <p>Caren Milward/ whole school</p> |  | <p>Courses investigated</p>  | <p>Real PE / Create development /CPD training re curriculum/ cover and travel £1000</p> <p>impact</p> <ul style="list-style-type: none"> <li>All staff more confident in delivery of table cricket/ kwick cricket/ volleyball seated volleyball (23/25 questionnaires showing knowledge/ confidence gained.</li> <li>Real PE being integrated and written into a new bespoke Medina House school scheme of work</li> </ul> |
| Provide staff Training and CPD opportunities (improve teaching and learning)   | Tony Harris to deliver goalball/ sitting volleyball training to whole staff  | Caren millward/ Tony Harris                               | <p>Autumn Term questionnaire</p> <p>Spring Term questionnaire</p> <p>Summer Term questionnaire</p> | <p>Staff questionnaire to establish confidence levels in delivering PE in Autumn Term. High quality PE teaching delivered across the school. Children's skills carefully tracked and monitored to ensure optimum progress in PE. Staff Questionnaire in Summer Term to evaluate initial impact on confidence and pupil progress.</p> | <p>SSCO £100</p> <p>Impact</p> <ul style="list-style-type: none"> <li>Support and training for staff</li> <li>Staff more confident in then delivery of PE</li> </ul>   |
| To inspire and enthuse Teachers and staff to confidently deliver high quality PE lessons for optimum pupil achievement |  |   |  |  |  |
| Skilled Staff enabling pupils to participate and make progress in team sport games.                                    | Tony Harris from Sports Partnership to teach a taster session in archery. Evaluate the session- suitability and engagement/enjoyment of children. If successful explore possibility of an after school club.                             | Caren Milward/Tony Harris                                 | <p>25/3/14</p> <p>Spring term</p>  | <p>Dates confirmed for whole school inset on goalball/ sitting volleyball/ table cricket/ quik cricket- 24/2/14</p> <p>Archery taster 14/1/14 Archery achieved.- School to buy archery equipment</p>   | <p>Volleyball/ archery equipment £140</p> <p>Impact</p> <ul style="list-style-type: none"> <li>Relevant equipment purchased, and staff implementing through PE</li> </ul>  |
| For pupils to make progress to achieve a nationally recognised award in swimming                                       | Caren to introduce in staff meeting Duckling level assessment. Classes to teach skills in swimming lessons specific to Duckling awards. Classes to assess against pupil Duckling skill success criteria. ASA swimming                    | Caren Milward/ Louise B                                   | Spring Term  | <p>making Pupils achieving Duckling awards programme being rolled out in school</p> <p>Duckling scheme being used in school</p>  | <p>Hire of pool/ lifeguard/ ASA awards/Duckling awards/ ball floatation mats/ lights £1600</p> <p>Impact</p>   |

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| <p>For our gifted and talented pupils<br/>Implement a swimming programme with nationally recognised awards</p> | <p>assessor to validate and award Duckling skill achievement termly.<br/><br/>Identify children and Hire Medina Leisure Centre deep pool and life guard. ASA teacher and support staff to deliver ASA accredited scheme.</p> | <p>Caren Milward/<br/>Louise B</p>                                      | <p>Spring Term</p> | <p>A clear knowledge of what is taught and how much coverage</p>  | <ul style="list-style-type: none"> <li>All children participating in a recognised award scheme for swimming all gaining a duckling awards.</li> <li>A 9 further children accessing a larger deep water pool, and receiving ASA levels 1,2 or 3</li> <li>Purchase of ball mat has provided independent swimming access for 10 PMLD pupils across the school</li> </ul> |
| <p>Pupils to be given opportunities to extend their sporting skills in out of hours sports specific clubs</p>  | <p>Discussions with pupils on after school sports specific club</p>  | <p>Caren Milward/ J<br/>stewart</p>                                     | <p>Autumn term</p> | <p>Questionnaire to children regarding what sports they would like in an after hours sports clubs.</p>                                | <p>Lunchtime football club<br/>£330</p>   |
|  | <p>Investigate sports coaches available to come to school to run out of hours club</p>   | <p>Caren Milward/<br/>workforce<br/>development/ sports<br/>council</p> | <p>Spring term</p> | <p>Identification of qualified coaches in sport specific areas</p>  | <p>Impact</p> <ul style="list-style-type: none"> <li>Football coach has improved the skills of children throughout the school, with 36 pupils accessing a lunchtime football club</li> <li>This in turn has raised motivation and engagement of these pupils</li> </ul>   |
|  | <p>Coaches to come to school to discuss club<br/>Children to be identified<br/>Support staff to be identified</p>  | <p>Caren / J Stewart/ I<br/>Tapper</p>                                  | <p>Spring term</p> | <p>Sports specific club organised, with staff and children identified.<br/><br/>More children attending out of hours sports clubs</p> | <p>Total= £3170<br/><br/>Carried forward= £1842 To be used for</p> <ul style="list-style-type: none"> <li>The continuation and development of an out of hours football club</li> <li>The continuation of pool/ lifeguard hire.</li> </ul>   |