



MEDINA HOUSE SCHOOL

PUPIL PREMIUM FINAL REPORT 2014-15

Pupil Premium funding is additional funding from the government, to support disadvantaged pupils, specifically those who are entitled to Free School Meals (FSM) (regardless of whether they take up this entitlement), Looked After Children (LAC) and Service Children. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment.

The governors of Medina House School are committed to allocating the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged in order to address the current underlying inequalities between these pupils and their peers.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. This is published online on the website annually during the summer term.

The report aims to give detailed information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding.

Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Leadership and Management committee at Medina House School. **After the positive impact in pupil achievement last year, we are going to continue using the funding in the same way for this year (2014-15)**

2014/15 Income received for Free School Meal (FSM) Income , Looked After Children and Service Children

Total Number of Pupils eligible = 26

Total number of Pupils on roll = 65

Percentage of Pupil Premium/Whole School = 40%

Total Pupil Premium Funding 2014/15

£38773 (Based on 26 pupils & Jan 14 £1300 +top up Mar 15)

Contribution from School Budget

£ 357

Total Spend:

£39130

What we are spending it on	What difference it is making	How much we have spent so far
<p data-bbox="73 140 300 169">Speech Assistant</p> <p data-bbox="73 411 638 440">Continued Staff training in Makaton/ ELSA</p>	<p data-bbox="741 153 1420 376">Regular speech sessions to our pupils have had a direct impact on improving communication skills & needs, ensuring improved access to the curriculum and increasing pupils confidence and achievement. Daily 1:1 speech drills on a daily basis have also improved speech sound production</p> <p data-bbox="741 424 1420 536">Whole school drive to enable all pupils to communicate in line with the SDP to make Medina House a total communication establishment</p>	<p data-bbox="1485 153 2007 217">£5810 on Salary costs (40% of Pupil Premium eligible funding)</p> <p data-bbox="1485 424 2007 488">£ 700 on training costs (40% of Pupil Premium eligible funding)</p>
<p data-bbox="73 611 344 639">Physio/OT Assistant</p>	<p data-bbox="741 627 1451 727">Extra support from our physio assistant for those pupils with physical needs, has had a positive impact, resulting in</p> <ol data-bbox="790 775 1451 1190" style="list-style-type: none"> 1. Improved confidence in class teams to incorporate physio and positioning programmes into daily practice leading to full access to learning, leading to improvement in achievement for PMLD pupils, as well as, 2. Improved gross motor skills, 3. Improved fine motor skills, 4. Improved physical skills and 5. Improved behaviour after input into the introduction of a sensory diet across the school <p data-bbox="741 1238 1451 1334">In summary, it has ensured pupils have greater access to the curriculum and has made a difference to individual pupils achievements overall.</p>	<p data-bbox="1485 627 2007 691">£6300 on Salary costs (40% of Pupil Premium eligible funding)</p>

<p>ELSA staff</p>	<p>ELSA to enhance total communication environment by targeting emotional literacy particularly for our most vulnerable children</p>	<p>£4650 on Salary costs (40% of Pupil Premium eligible funding)</p>
<p>Inclusion Aids</p>	<p>Specialist equipment has improved access to the curriculum and aided physical and communication needs which has had a positive impact on achievement</p>	<p>£ 7650 on Inclusion aids</p>
<p>Family Support</p>	<p>Family Support input has been successful in building good relationships with parents and has had a positive impact on pupils as a result because it has ensured:-</p> <ul style="list-style-type: none"> • Consistent approaches with parents/school • Implementation of better behaviour strategies at home • Improved attendance • Support for complex family situations • Social stories e.g. to ease anxieties for changes in family circumstances/hospital visits etc and or to address behaviour issues • Emotional/Behavioural support • CAHMS interventions • Workshops for parents 	<p>£ 5650 on Salary costs (40% of Pupil Premium eligible funding)</p>
<p>Extra Curricular activities</p> <p>Cooking Club Swimming Club Global Rock UKSA</p>	<p>Cookery Club, Swimming club, Global Rock and UKSA have given pupils (who may not have accessed these previously) extra social opportunities with their peers, which are essential to the development of social skills. They have also helped to improve self esteem and confidence.</p>	<p>£ 5020</p>

<p>Forest School</p>	<p>All pupils are accessing weekly Forest School sessions – on site for RYFS and KS1 and off site for KS2, which has enhanced outdoor learning. It has had a positive impact on ability to focus, take turns and learn about taking safe risks as well as giving some pupils their 1st ever experience of being in the woods, cooking on a fire and using tools in a controlled environment.</p>	<p>£2300 (40% of Pupil Premium eligible funding)</p>
<p>Whole School Performances</p>	<p>The Crotchet Factory - This enabled pupils to experience the excitement of a live music performance, which they may not otherwise have the chance to do- they were also all able to take a full part- increasing self esteem and confidence</p>	<p>£1050</p>