



MEDINA HOUSE SCHOOL

PUPIL PREMIUM INTERIM REPORT 2015-16

Pupil Premium funding is additional funding from the government, to support disadvantaged pupils, specifically those who are entitled to Free School Meals (FSM) (regardless of whether they take up this entitlement), Looked After Children (LAC) and Service Children. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment.

The governors of Medina House School are committed to allocating the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged in order to address the current underlying inequalities between these pupils and their peers.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. This is published online on the website annually during the summer term.

The report aims to give detailed information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding.

Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Leadership and Management committee at Medina House School. **After the positive impact in pupil achievement last year, we are going to continue using the funding in the same way for this year (2015-16)**

2015/16 Income received for Free School Meal (FSM) Income , Looked After Children and Service Children

Total Number of Pupils eligible = 28

Total number of Pupils on roll = 70

Percentage of Pupil Premium/Whole School = 40%

Total Pupil Premium Funding 2015/16

£36960 (Based on 28 pupils x £1320- Jan 15)

Contribution from School Budget

£ 633*

Total Spend:

£37593 *

*** Approximate TBC**

Inclusion Aids	Specialist equipment has improved access to the curriculum and aided physical and communication needs which has had a positive impact on achievement	£ approx 4000 on Inclusion aids Exact amount tbc
Staff training ELSA training for 2 new ELSA's	To enable more children to access weekly ELSA session and ensure they are developing emotional literacy skills and are more ready to learn	£ 1300 on training costs
Family Support	Family Support input has been successful in building good relationships with parents and has had a positive impact on pupils as a result because it has ensured:- <ul style="list-style-type: none"> • Consistent approaches with parents/school • Implementation of better behaviour strategies at home • Improved attendance • Support for complex family situations • Social stories e.g. to ease anxieties for changes in family circumstances/hospital visits etc and or to address behaviour issues • Emotional/Behavioural support • CAHMS interventions • Workshops for parents 	£ 4690 on Salary costs (40% of Pupil Premium eligible funding)
Extra Curricular activities Cooking Club Swimming Club UKSA Rock Challenge	Cookery Club, Swimming club and UKSA have given pupils (who may not have accessed these previously) extra social opportunities with their peers, which are essential to the development of social skills. They have also helped to improve self esteem and confidence.	£ 4875

<p>Forest School</p>	<p>Specialist teacher of Forest School has enabled our pupils to experience outdoor learning and broaden horizons.</p> <p>Improving focus and engagement for hard to reach pupils.</p> <p>Learn to take 'safe risks' .</p> <p>Improve independent learning opportunities.</p>	<p>£ 9468 on Salary Costs (40% of Pupil Premium eligible funding)</p> <p>£560 budget for specialist equipment (40% of Pupil Premium eligible funding)</p>
-----------------------------	---	---