

Year: 2015/16
Term: Autumn 1A

Theme/Unit: Harvest

RE KS 2

Intended learning outcomes:

Most pupils will be able to:

- Step 1** communicate "thank you to someone"
- Step 2** show different things they are saying thank you for
- Step 3** Show who they say thank you to
- Steps 4** Experience harvest festival and giving something as saying thank you.
- Steps 5** Think about when and why we say thank you

Assessment opportunities:

Evidence can be gathered when pupils:

- Communicate thank you to someone
- Make their thank you card
- Show who they want the card to go to (and why)
- Complete a speech bubble
- Take part in harvest festival

Key concept: Thanking

Sequence of activities:

Step 1 – Communicate: What does thank you mean?

- *As part of KS2 Assembly pupils sing school hymn – (chorus "Thank you for the friends ..."). Pupils all sign "thank you". Video/pic of someone saying thank you! Staff role play of doing a job, other adult says and signs thank you. Pass object around assembly and children say and sign "thank you!".*

Step 2 – Apply: Say thank you in different situations

- *In classes, children have snack time/drink – say/sign "thank you"*
- *Pupils make class thank you cards (pictures/photos/toys)*

Step 3 – Enquire: Why do we say thank you?

- *Why do we say thank you? Who do we say thank you to? Talk about who we could give the thank you card to. How would they feel? What would we look like when we say thank you? Do we always have to say thank you? Are there other ways of showing you are saying thank you?!*

Step 4 – Contextualise:

- *Look at photos from last year's harvest festival? What were we doing? Practice a harvest festival song. Explain that harvest is a Christian festival that happens in Autumn after all the crops have been collected (show video/photos of tractor collecting harvest). Look at different crops that are harvested – wheat, barley, fresh, fruit veg etc – sensory time – taste, touch, feel etc*

Step 5 – Evaluate

- *What are they saying thank you for at harvest? Who are Christians saying thank you to? How do Christians feel at harvest? What do I think about saying thank you? Is it important (use a concept line to find children's views). Complete a speech bubble of something they want to say thank you for.*

Resources:

- Photos of family, class team, friends
- Tractor, farming books, videos, photos from harvest last year
- Grain, cereals, fruit, veg
- Thank you card templates, pens glitter etc
- Thank you symbols

Key concepts:

- relating to human experience
- symbolic
- Used in investigating religions
- Specific to particular religion

Skills:

- reflection
- empathy

- understanding

Attitudes:

- curiosity
- respect
- self understanding
- awe and wonder

Programme of study:

Enquiry and skills

Pupils should be taught how to:

- **enquire** into and engage with concepts that are important in their own experience and in religion
- **contextualise** the concept within religious practice
- **evaluate** the importance and value of the concept within religious practice
- **communicate** their own responses to the concept
- **apply** the concept to their own and others' experience.