



MEDINA HOUSE SCHOOL

PUPIL PREMIUM FINAL REPORT 2015-16

Pupil Premium funding is additional funding from the government, to support disadvantaged pupils, specifically those who are entitled to Free School Meals (FSM) (regardless of whether they take up this entitlement), Looked After Children (LAC) and Service Children. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment.

The governors of Medina House School are committed to allocating the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged in order to address the current underlying inequalities between these pupils and their peers.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. This is published online on the website annually during the summer term.

The report aims to give detailed information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding.

Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Leadership and Management committee at Medina House School. **After the positive impact in pupil achievement last year, we are going to continue using the funding in the same way for this year (2015-16)**

2015/16 Income received for Free School Meal (FSM) Income , Looked After Children and Service Children

Total Number of Pupils eligible = 30

Total number of Pupils on roll = 70

Percentage of Pupil Premium/Whole School = 43%

Total Pupil Premium Funding 2015/16

£43080 (Based on 24 FSM pupils x £1320+ 6 Post LAC Pupils@£1900)

Contribution from School Budget

£ 10979

Total Spend:

£ 54059

What we are spending it on	What difference it is making	How much we have spent so far
<p>Speech Assistant</p> <p>Continued Staff training in Makaton/ signing</p>	<p>Regular speech sessions to our pupils have had a direct impact on improving communication skills & needs, ensuring improved access to the curriculum and increasing pupils confidence and achievement. 1:1 speech drills on a daily basis have also improved speech sound production for relevant pupils.</p> <p>Whole school drive to enable all pupils to communicate in line with the SDP to make Medina House a total communication establishment</p>	<p>£6644 on Salary costs (43% of Pupil Premium eligible funding)</p> <p>£ 300 on training costs</p>
<p>Physio/OT Assistant</p>	<p>Extra support from our physio assistant for those pupils with physical needs, has had a positive impact, resulting in</p> <ol style="list-style-type: none"> 1. Improved confidence in class teams to incorporate physio and positioning programmes into daily practice leading to full access to learning, leading to improvement in achievement for PMLD pupils, as well as, 2. Improved gross motor skills, 3. Improved fine motor skills, 4. Improved physical skills 5. Improved behaviour and ability to focus for longer periods as a direct result of providing daily sensory circuits for all relevant pupils. <p>In summary, it has ensured pupils have greater access to the curriculum and has made a difference to individual pupils achievements overall.</p>	<p>£7947 on Salary costs (43% of Pupil Premium eligible funding)</p> <p>£ 300 on staff training costs (% of Pupil Premium eligible funding training costs x 43%)</p>

Inclusion Aids	Specialist equipment has improved access to the curriculum and aided physical and communication needs which has had a positive impact on achievement	£ 12575 on Inclusion aids/specialist equipment for sensory processing difficulties/postural management and communication £ 630 on specific class purchases for post LAC pupils
ELSA provision 2 days per week	Weekly ELSA sessions for pupils to ensure they are developing emotional literacy skills, which mean they develop ability to identify their feelings, follow rules – making them ready to learn.	£ 3179 on Salary costs (43% of Pupil Premium eligible funding)
Family Support	Family Support input has been successful in building good relationships with parents. The impact has included: <ul style="list-style-type: none"> • Consistent approaches at home and school- particularly regarding learning/ communication/ behaviour • Implementation of successful behaviour strategies at home • Improved attendance • Support for complex family situations • Provision of Social stories which have been instrumental in addressing anxieties for changes in family circumstances/hospital visits etc and or to address behaviour issues • Emotional/Behavioural support for parents • CAHMS interventions • Workshops for parents • Practical support for parents e.g support to complete forms for family funding/DLA 	£ 6340 on Salary costs (43% of Pupil Premium eligible funding)

<p>Extra Curricular activities</p> <p>Cooking Club Swimming Club UKSA Rock Challenge Theatre Production-Beauty & The Beast</p>	<p>Cookery Club, Swimming club and UKSA have given pupils (who may not have accessed these previously) extra social opportunities with their peers, which are essential to the development of social skills. They have also helped to improve self esteem and confidence.</p>	<p>£ 4032 on Salary costs</p> <p>£ 700 contribution to UKSA June 2015</p> <p>£ 500 contribution to Rock Challenge</p> <p>£ 152 contribution to Production costs</p>
<p>Forest School</p>	<p>Specialist Forest School leader has enabled our pupils to experience outdoor learning and broaden horizons, which has:</p> <ul style="list-style-type: none"> • Improved focus and engagement for hard to reach pupils. • Taught pupils to take ‘safe risks’ . • Improved independent learning opportunities. • Given children the chance to transfer existing skills to a different environment – broadening their experiences. • Opened up the world to those pupils who do not have access to outdoor spaces at home. 	<p>£ 10330 on Salary Costs (43% of Pupil Premium eligible funding)</p> <p>£ 430 budget for specialist equipment (43% of Pupil Premium eligible funding)</p>

In addition to the above table, premiums received for individual Looked After (LAC) children are used to benefit them specifically – as outlined in their PEP (Personal Education Plan)