



Medina House School

R.E. Policy

The legal requirement for R.E. is set out in legislation from 1944 to 1993 and consolidated in the 1996 and 1998 Education Acts.

Provision is made for parents to withdraw their children from all or parts of RE.

The Act requires RE to be taught in accordance with a locally agreed syllabus. IOW SACRE will be requiring all schools to follow the Hants "Living Difference Revised" in September 2016.

Rationale;

At Medina House School RE is taught to encourage, promote and develop our pupils;

- Knowledge of the world around them
- Sense of their own identity
- Understanding of relationships with other individuals and groups
- To recognise and celebrate diversity

Aims of the teaching of RE at Medina House School

- To acquire a knowledge and understanding of Christianity and two other principal religions represented in Great Britain.
- To understand, foster respect and positive attitudes towards the religious beliefs and cultures of others
- To awaken a desire to communicate and participate by reflecting and responding
- To appreciate what it is to be valued and respected as an individual

- To give the opportunity to experience and to express joy at their own and others achievements
- To understand our own feelings and those of others
- To develop caring attitudes towards all living things and the environment
- Develop an awareness of the beauty of the world, nurturing a sense of mystery, wonder and curiosity
- Learn the difference between right and wrong in as many contexts as possible
- Develop their spiritual and moral development and clarifying their own beliefs and values

How Will These Aims be Achieved?

- By treating each pupil as individuals with their own personal abilities, limitations, potentials and attitudes
- By ensuring everyone can make a positive contribution in an environment in which they feel safe and valued through the promotion of health, achievement, enjoyment and spiritual and emotional wellbeing.
- By ensuring all pupils can access their work in RE in a Total Communication environment with the use of switches photographs, signs and symbolsetc
- By ensuring that the RE Curriculum is practical and meaningful to the individual needs of all pupils.
- By the use of the Hants "Living Difference Revised syllabus National Curriculum, Equals and Liz O'Brien Connecting with RE schemes of work for RE. Pupils in the EYFS will be taught RE across all the 6 Areas of Development
- By working together with teachers, staff, therapists, volunteers, carers and parents to ensure that all pupils' can be involved in experiencing our work in RE to the maximum and that any barriers to their doing so are minimised
- By encouraging visiting speakers and specialists into school
- By allowing pupils to develop their own ideas and evaluate their own work and achievement
- By praising and encouraging achievement and positive effort
- By providing opportunities and challenging activities for pupils to experience a wide range of stimuli within school and the wider community

- By providing lessons that promote the pupils' curiosity to learn more about the world around them

Curriculum Organisation

RE is taught every half term as a block of work in an "RE day". The RE curriculum coordinator provides planning based on the key concept such as thanking, celebrating and symbols and then individual classes use this Scheme of Work to plan specifically for their individual children. Wherever possible, these days will support key religious events such as harvest and Christmas.

Assessment Recording and Reporting

Each Scheme of Work provides key areas for assessment. Effective assessment and monitoring of RE throughout the year will:

- Identify individual progress and attainment using B squared and EYFS profile.
- Facilitate curriculum continuity across Key Stages using curriculum mapping of the entire RE
- Enable accurate reporting to parents and any other agencies that may have a responsibility for students.

Resources

The pupils should be encouraged to use a wide range of resources that reflect their individual needs and abilities. Resources are kept in the Resource room

Teaching resources include:

- Natural cultural, architectural and commercial resources found all around the Isle Of Wight
- Packs of photographs, symbols and real objects related to topics
- BBC schools clips
- Religious and multi-cultural artefacts and costumes
- Interactive Whiteboard, Computer and Sensory room programmes
- On-line software and desktops

SMSC elements

It is important when teaching RE that we encourage certain values and attitudes. Through understanding and knowledge comes respect. Through the study of different places and through whole school celebration we aim to develop children's understanding and knowledge of peoples' race, religion and culture. RE learning will offer equal interests and opportunities to both boys and girls and prepare them adequately for life in modern Britain.

Health and Safety

- All teachers, children and adults are expected to be aware of the need for safe working at all times.
- All electrical equipment is regularly checked.
- All class trips are subject to full risk assessments which are included on the EVOLVE forms which must be submitted to our EVC Coordinator and approved by the Head teacher or Deputy Head teacher and signed by all members of staff attending the trip.

Evaluation and Review

The RE co-ordinator will review this policy in line with the School Development Plan. It will be monitored in the light of any changes in legislation, the Hants Agreed Syllabus or Health and Safety requirements.

Policy written by Megan Richardson October 2015

Review date: October 2017