

Sports Premium Action Plan 2015/16

£4821.00 allocation 2015/16 + £3207 carry over from 2014/15 =£8028.92

New allocation due on 1/4/16-approx £3440

MHS Ofsted Development points April 2014:

“Make sure that all pupils always make the best possible progress in every lesson so that their achievement improves even further by:

- ensuring teachers plan tasks that are always set at the right level for each pupil
- limiting the amount of time pupils' spend waiting for their turn so that they are able to complete more activities in the time allocated
- monitoring the impact of these improvements”

Planned Outcomes for year	Key Action	Key Tasks	Timescale	Success Criteria	Led by	Cost / Resources Implications	Impact- what difference is it making?	Next steps to sustain this
All pupils make in all classes make good progress from their individual starting points. (MHS Ofsted development point April 2014).	To further develop water accessibility for all.	To initiate contact with and organise UKSA trip 2016. Complete funding application to UKSA/ match funding. Confirmation /dates/ Groupings/ activities All children to access UKSA	May 2016	100% of school to access water based activities for 1 day, developing confidence with water and promoting links within the community (SDP priority)	CM/ SMc	Match funding- £3008	Improved accessibility for all pupils to water based activities. All pupils accessing progressive range of water based activities - river boat ride(dolphins) through to raft building (sharks) which in turn will lead to: <ul style="list-style-type: none"> • Improved self-esteem/ confidence amongst pupils • Social opportunities for 	Fully evaluate UKSA trip 2016 through staff/ pupil evaluation forms. Maintain link with UKSA and investigate other specialist water based activity providers including wet

							pupils (who may not have accessed them previously) to develop social skills with peers	Wheels/ Sail-ability
	To develop children's skills in football by employing a specialist football coach.	To employ a football coach for 2 afternoons per week for a 6 week block (Sept-Nov 2016)	Sept-Nov 2015	4 KS2 classes to have accessed football specific skills training which has enhanced pupils understanding and enjoyment of football MHS staff learned more skills for teaching football	WK	£630	Employing a specialist football coach has shown: <ul style="list-style-type: none"> • Improvement in gross motor skills • Staff feedback showing increased confidence in delivery of football skills • Interest in football- leading to children signing up to out of hours football club 	Current KS2 MHS staff to use specialist knowledge gained to feed into other football based activities.
	To foster interest through football specific coaching in after schools football club	To employ football coach and 2 support staff 1 hr per week Jan- July 2016 to run after schools football club Write letter to parents Organise rota for pupils to attend Sign up support staff	Nov 2015- July 2016	15 children to enjoy and participate in an out of hrs football club. Club register shows that children attend regularly. Attending children show good levels of skills progression, enjoyment in sport and increased levels	WK/CM /SM	£480	Out of hrs football club established leading to 15 children accessing provision <ul style="list-style-type: none"> • Improved confidence and self esteem • Improved gross motor skills • Leading to 3 children accessing out of hours 	Current football club support staff to take knowledge gained to run the club in the future. Sustained interest and participation in out of

				of self-confidence. They have also shown an increased ability to relate to different children throughout the school.			inclusive football club for island <ul style="list-style-type: none"> • Positive feedback from all children attending football club 	hour's football participation in the wider community.
To ensure that all children maintain good levels of progression in swimming throughout school.	Continued accreditation to duckling awards- /goldfish continued replenishing of certificates	Ongoing	Children making progress through recognised swimming schemes	CM/AK	£50	All MHS pupils are accessing swimming lessons with appropriate resources and assessment criteria <ul style="list-style-type: none"> • 25 children receiving Duckling awards for Autumn 2015 • 11 children receiving MHS Gold awards for 2016 	Trained/ qualified MHS staff in place using schemes of work that show progression and achievement for all.	
		Ongoing	Individual's needs catered for making progress for all.	CM/ AK	£50			
		April-July 2016	More able children (ducklings awards grade 5 and above) identified and opportunities for progression throughout ASA levels 1-5 giving confidence in a larger/ deeper environment.	CM	£150 ongoing			7 More able swimmers (Duckling grade 5 and above) accessing Medina leisure centre for 10 week swimming slot. This will lead to: <ul style="list-style-type: none"> • Increased confidence in larger/ deeper pool • ASA certificate

							levels 1- 4 being awarded and distance ranging from 10 meters to 250m	staff in place at MHS
To ensure that all pupils have access to wheeled bikes/sit and ride showing an awareness of cycle safety	Maintain/ fix current bikes/ scooters- Wight cycle hire.	Jan 2016	Bikes maintained to a professional level creating a safe ride for all children	CM/ wight cycle hire/ sports partnership	TBC	Free	Impact of this will be: <ul style="list-style-type: none"> • Accessible sit and ride for mobile pupils leading to improved gross motor skills • Purposeful Playground markings providing structure and route for bikes to follow, providing opportunities for teaching of basic road/ bike safety to pupils of all ages 	Investment in staff go ride Training, new equipment, storage solutions and playground cycle route markings will provide opportunities for a lunchtime cycle club.
	Order new bikes/ trikes suitable for use throughout the school	Sept-2015- April 2016	Accessible sit and ride for all mobile children throughout the school Scooter (turtle)		£600	£54.95	CM attended bike go ride course- providing base knowledge and confidence in skills required to teach basic cycling	
	Investigate feasibility of lunchtime cycle club (Tues lunch)	Summer 2016	KS2 pupils (shark/ starfish/ seahorse) to access bikes/	CM/AK			Proposed impact will be:	

				trikes in lunchtime club, developing confidence, gross motor control and an awareness of safety implications when riding a bike/ trike	CM/ JT/JO/ SMc		<ul style="list-style-type: none"> • Improved coordination and motor development • Increased confidence • Enjoyment for pupils • Increased safety awareness whilst using a bike/ awareness of others • Bikes used in a hobbies afternoon 	
	To further develop outside environment to encourage children to engage within a range of outdoor play in a stimulating environment	Identify a range of outdoor play equipment/resources through whole school/class discussions to engage all children appropriately at playtimes	Jan- July 2016	Equipment identified and ordered to engage all at playtime- Outdoor music system Push along penguin	CM/ AK/ all staff	£214.37 £187.73	MSA/ class staff training on outdoor play- Jan 2016 resulting in : <ul style="list-style-type: none"> • Increased knowledge of play activities for MSA • Children actively encouraged to participate in fun outdoor play activities. • Stimulating inclusive outdoor play equipment 	Trained staff and inclusive resources improving the quality of provision of outdoor play
		Investigate and receive quotes for the remodelling of the current playground markings	Jan- July 2016	Remodel playground markings to make more stimulating environment, using feedback obtained	CM/AK/ TC/ playgro und solution	£2452.0 5	Playground design approved March 2016 Playground marking to be installed summer 2016 Proposed impact:	Playground lines purposeful, with continued use

		Identify and purchase a range of suitable storage solutions to store outside play equipment safely ensuring accessibility.		from democratic voting within classes Outdoor musical instruments selected Jan 2016 (see creative arts coordinator)	s RH		<ul style="list-style-type: none"> Stimulating outside environment for pupils Development of cooperative play environment Development of gross motor skills Purposeful road markings for teaching bike/ road safety to pupils 	in the future for outdoor play and outdoor bike usage
				Safely and accessible stored equipment Lushington garden centre (storage)		£1076.54	Shed installed Feb 2016 providing accessible storage for outdoor equipment, improving the quality of outdoor play for all children accessing the large outdoor playground	Safely stored equipment ensures against damage to equipment stored
	To maintain and replenish consumable items to continue high quality provision of resources available to children	To ensure all damage/ losses are reported to PE coordinator PE coordinator regularly replenish/ reorder consumable items	ongoing	Usable/ safe equipment Adequate resources available	CM/AK	£350	Impact: Adequate resources available within school enabling all children to participate and enjoy PE, developing fine and gross motor skills and encouraging cooperation and team work	Ongoing through PE budget
	To continue to	Investigate variety of	Spring	More accessibility,	CM/AK	£1739	Proposed impact of	Ongoing use

PE premium action plan

	extend sensory play provision	different sensory integration equipment available	2016	participation in sensory activities			sensory swing will be: <ul style="list-style-type: none"> • Accessible swing for PMLD children further developing gross motor control • Improved behaviour after sensory diet across the school 	of equipment by specialist staff providing wider range of sensory integration activities.
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