

Impact of Sports Premium Action Plan 2016/17

MHS Ofsted Development points April 2014;

"Make sure that all pupils always make the best possible progress in every lesson so that their achievement improves even further by:

- ensuring teachers plan tasks that are always set at the right level for each pupil
- limiting the amount of time pupils' spend waiting for their turn so that they are able to complete more activities in the time allocated
- monitoring the impact of these **improvements"**

<i>Planned Outcome for the Year</i>	<i>Proposed Impact of Spending</i>	<i>Real Cost and Impact of Spending</i>
<p>For all pupils to access outdoor and adventurous water based activities.</p>	<p>Proposed impact of this will be:</p> <ul style="list-style-type: none"> ● Improved self-esteem/ confidence amongst pupils ● Social opportunities for pupils (who may not have accessed them previously) to develop social skills with peers <p>Activities provided to build on prior knowledge and experiences</p>	<p>Cost: £2985.80</p> <p>Impact:</p> <ul style="list-style-type: none"> ● 92% of children who attended UKSA said that they enjoyed the experience. ● Developed an entire case study about one particular child who displayed increased levels of emotional wellbeing and self-confidence by participating in a whole morning on a previously untested activity. The individual was able to wear a life jack for a whole morning and would not previously tolerate any new external clothing or restrictive attire. The child in question was able to travel in a car after the experience of going to UKSA having not been able to do so with any regularity previously. Staff were visibly moved by the child's progress and enjoyment of the

<p>For all pupils to improve and develop their swimming skills</p>	<p>Proposed impact of this will be</p> <ul style="list-style-type: none"> ● All MHS pupils continuing to access swimming lessons with appropriate resources and assessment criteria ● Continued progression for all MHS children through duckling awards/ Gold awards 25 children receiving Duckling awards ● 9 able swimmers (Duckling grade 5 and above) accessing Medina leisure centre for 2 terms leading to: <ul style="list-style-type: none"> ● Increased confidence in larger/ deeper pool ● ASA certificate levels 1- 4 being awarded 	<p>day.</p> <p>Cost: £1250</p> <p>Impact:</p> <ul style="list-style-type: none"> ● 100% of children who attended extended swimming activities said that they enjoyed the activities and made progress. ● 100% of children who attended extension PE sessions made progress in their ASA awards. ● 66% of children across the school made progress in their ASA and duckling awards.
<p>For all pupils to have access to a bike or scooter for fitness, improving their health and mental wellbeing</p>	<p>Proposed impact of this will be:</p> <ul style="list-style-type: none"> ● All children attending bikes as hobby afternoon will have access to appropriate trikes ● Improved coordination and motor development ● Increased confidence ● Enjoyment for pupils ● Increased safety awareness whilst using a bike/ awareness of others 	<p>Cost: £2300</p> <p>Impact:</p> <ul style="list-style-type: none"> ● New surface was created on existing field bike track and had an impact on the amount of children able to engage in co-operative bike play. Evidence of role play and discussion when utilising track. ● One member of staff was externally trained to maintain and look after bikes which resulted in

	<ul style="list-style-type: none"> • Bikes used in a hobbies afternoon 	<p>more frequent accessibility to all bikes.</p> <ul style="list-style-type: none"> • All children who attended bike clubs enjoyed participating and would frequently comment on when they could attend next.
<p>To continue/ extend pupils engagement in after school clubs</p>	<p>Increased confidence and self-esteem in attending pupils Attending children to show good levels of skills progression</p>	<p>Cost: £480</p> <p>Impact:</p> <ul style="list-style-type: none"> • Children developed a greater sense of routine and participation amongst peers. • Children developed core football and physical skills. • Children developed a sense of enjoyment in a new experience outside of school time. • Children developed a sense of interest in a new activity/ hobby and continue to play during lunch and break times.