

Sports Premium Action Plan 2017-18

£9730 allocation September 2017 + £2492.41 carry over from 16/17 = £12222.41

New allocation 1/4/18 - approx £9730.00

MHS Ofsted Development points April 2014;

"Make sure that all pupils always make the best possible progress in every lesson so that their achievement improves even further by:

- ensuring teachers plan tasks that are always set at the right level for each pupil
- limiting the amount of time pupils' spend waiting for their turn so that they are able to complete more activities in the time allocated
- monitoring the impact of these improvements"

Planned Outcomes for year	Key Action	Key Tasks	Timescale	Success Criteria	Led by	Cost / Resources Implication	Impact- what difference is it making?	Next steps to sustain this
Pupils in all classes make good progress from their individual starting points. (MHS Ofsted development point April 2014).	To further develop water accessibility for all. To provide all eligible children with the opportunity to experience time on the water	To initiate contact with and organise UKSA trip 2018 Complete funding application to UKSA/ match funding Confirmation /dates/ Groupings/ activities	Sept 17 - May 18	All children will have access to day on water in some capacity. All children to develop a greater sense of confidence and social and emotional wellbeing (SDP 17)	SM	£3626 approx Subject to change upon final numbers of staffing and children	<ul style="list-style-type: none"> • Opportunity for all children to access and participate in a new sporting activity. This will improve children's sense of confidence and pride in their own achievements. 	Evaluate impact of UKSA through the use of questionnaires and feedback from staff and children. Complete relevant case study to share with governors. Feedback and discuss experience with UKSA to improve for future years.

		All children to access UKSA		To promote physical and mental health through physical activities and social interactions (SDP 17)			<ul style="list-style-type: none"> All children will develop a sense of enjoyment in a new and sensory activity. All children will experience a development in their mental health and physical wellbeing through participating in a stimulating activity. SEE EVIDENCE OF IMPACT CASE STUDY FROM LAST YEAR 	
	<p>To provide all children with safe and accessible access to outdoor gym equipment.</p> <p>To promote physical and mental health</p>	<p>Initiate contact with 3 suppliers.</p> <p>Find suitable area and measure.</p> <p>Prepare area for outdoor gym.</p>	Sept 17 - April 2018	<p>A suitable surfaced outdoor gym area is built on premises.</p> <p>All children have access to suitable and accessible outdoor gym.</p>	SM	£10000 approx. This may be subject to change depending on donation money and funding.	<ul style="list-style-type: none"> All children will have access to outdoor gym area. All children will display an increased sense of emotional and 	<p>Develop SoW to go alongside outdoor gym to use in PE lessons.</p> <p>Provide questionnaires to staff and children to gauge enjoyment, participation and impact of gym.</p>

	through access to outdoor gym equipment.	<p>Investigate and identify suitable and accessible equipment for all children.</p> <p>Investigate appropriate surfacing for outdoor gym area.</p> <p>Pick best quote and complete outdoor gym work.</p>		A sense of emotional and physical health is promoted in all children (SDP 17).			<p>physical wellbeing.</p> <ul style="list-style-type: none"> All children display a greater sense of interaction and co-operation through regular access to the outdoor gym (SDP 17). 	
	To provide children with access to accessible tricycles at bike club.	<p>Investigate accessible three wheel bikes.</p> <p>Identify needs to bike club.</p> <p>Identify correct sized trikes and order.</p>	Dec 2017- Jan 2018	<p>Children will have access to more three wheel tricycles in bike club.</p> <p>Children will show an improved sense of enjoyment and emotional and physical wellbeing (SDP 17).</p>	SM	£1100	<ul style="list-style-type: none"> All children who attend bike club will have access to a three wheel tricycle at some point in the session. All children will show improved emotional and physical wellbeing through access to accessible 	<ul style="list-style-type: none"> Obtain feedback from staff and children regarding new tricycles. Investigate the possibility of buying more accessible trikes in future years.

							trikes (SDP 17).	
	To audit PE cupboard and ensure that all activities are resourced in line with new SoW.	Re arrange PE cupboard to make space for sensory equipment. Audit existing equipment and label correctly in cupboard. Ensure that all equipment is in line with upcoming SoW and activities. Order new stock and accessible sensory equipment.	Jan 2018 ongoing	All PE equipment will be relevant and linked directly to activities from the SoW. Children will have access to a range of accessible sports and suitable equipment.	SM/ relevant PE responsibility staff	£2000 approx	<ul style="list-style-type: none"> Resources will be relevant and linked directly to the activities on the PE SoW. Resources will be clearly labelled in PE cupboard and easily accessible. All children will participate in activities that improve their sense of emotional and physical wellbeing (SDP 17). Children experience potentially new and exciting physical activities. 	<ul style="list-style-type: none"> Continue to audit equipment in the PE cupboard on a yearly basis and ensure it is kept up to date and relevant. Ask teachers to feedback and discuss how they have used different resources effectively. Observe and witness the appropriate use of varied equipment.
	For all pupils to improve and develop their	Continue to utilise duckling swimming awards to	Sept 17 - July 18	All Children making progress through		£50	<ul style="list-style-type: none"> All children will benefit from weekly swimming 	<ul style="list-style-type: none"> Obtain feedback from children regarding

	<p>swimming skills.</p> <p>For more able swimmers to extend ability and progress through hire and use of larger pool.</p>	<p>gauge progress.</p> <p>Initiate contact with pool and hire.</p> <p>Take children to weekly sessions at Medina Leisure Centre.</p>		<p>recognised swimming schemes/ School Gold awards</p> <p>Focussed children show progress on ASA swimming scheme.</p>		<p>£972</p>	<p>sessions to promote physical health and emotional wellbeing (SDP 17).</p> <ul style="list-style-type: none"> For specific children to display significant improvements in their swimming ability and emotional and physical wellbeing (SDP 2017). 	<p>their experienced in deeper pools.</p>
	<p>To provide children with access to multi-sensory after school sports clubs.</p>	<p>Investigate available sports coaches and suitable multi-sensory activities.</p> <p>Make contact with relevant companies/ coaches to discuss ideas.</p> <p>Set dates for coaching and clubs with</p>	<p>Sept 17 onwards</p>	<p>All children will have access to a multi-sensory after school clubs and quality coaching.</p> <p>All children will have access to focussed and targeted sports clubs that improve and increase emotional</p>	<p>SM</p>	<p>£1000 approx</p>	<ul style="list-style-type: none"> Children who attend after school multi-sensory sports clubs will display an increased level of emotional wellbeing SDP 17). Children will experience new and varied physical activities and foster new 	<ul style="list-style-type: none"> Audit impact of coaching sessions through discussions with coaches, feedback from children and attending staff. Look in to ways of improving future provision and increasing after school

		staffing and groupings.		wellbeing and physical health.			interests (SDP 17). <ul style="list-style-type: none">• Children will demonstrate increased levels of social interaction (SDP 17).	club opportunities.
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