

Sports Premium Action Plan 2016/17

£4856.00 allocation 2016/17+£1194 carry over from 2015/16 =£6050

New allocation due on April 2017

MHS Ofsted Development points April 2014;

"Make sure that all pupils always make the best possible progress in every lesson so that their achievement improves even further by:

- ensuring teachers plan tasks that are always set at the right level for each pupil
- limiting the amount of time pupils' spend waiting for their turn so that they are able to complete more activities in the time allocated
- monitoring the impact of these improvements"

Planned Outcomes for year	Key Action	Key Tasks	Time scale	Success Criteria	Led by	Cost / Resource Implications	Impact- what difference is it making?	Next steps to sustain this
For all pupils to access outdoor and adventurous water based activities	To further extend water based activities and accessibility for all	To initiate contact with and organise UKSA trip 2017 Confirmation /dates/ Groupings/ activities All children to access UKSA	May 2017	100% of school to access progressive water based activities for 1 day, developing confidence with water and promoting links within the community (SDP priority)	SMC/ CM	£2654 with £1000 donation from UKSA	Proposed impact of this will be: <ul style="list-style-type: none"> • Improved self-esteem/ confidence amongst pupils • Social opportunities for pupils (who may not have accessed them previously) to develop social skills with peers • Activities provided to build 	

For all pupils to improve and develop their swimming skills	To ensure that all children maintain good levels of progression in swimming throughout school	Continued accreditation to duckling awards- /goldfish continued replenishing of certificates	Ongoing	All Children making progress through recognised swimming schemes/ School Gold awards	CM/AK	£50	<p>on prior knowledge and experiences</p> <p>Prosed impact of this will be</p> <ul style="list-style-type: none"> All MHS pupils continuing to access swimming lessons with appropriate resources and assessment criteria Continued progression for all MHS children through duckling awards/ Gold awards 25 children receiving Duckling awards 9 able swimmers (Duckling grade 5 and above) accessing Medina leisure centre for 2 terms leading to: <ul style="list-style-type: none"> Increased confidence in larger/ deeper pool ASA certificate levels 1- 4 being awarded
		Replenishing of swimming resources- reordering of arm bands/ rings/ floatation aids/ water toys	Ongoing	To meet individual's needs catered for. All pupils making progress.	CM/ AK	£100	
		Investigation of specialist buoyancy aids available for less mobile students	Dec 2016	All pupils supported in the water in a variety of ways that encourage them to be as independent as possible whilst in the water	CM/AK	£100	
		Continued extension of able swimmers through identification and hire of larger deeper water pool	Jan- July 2017	11 More able children (ducklings awards grade 5 and above) identified and opportunities for progression throughout ASA levels 1-5 giving confidence in a larger/ deeper	CM	£1000	

				environment for 2 academic terms				
For all pupils to have access to a bike or scooter for fitness, improving their health and mental wellbeing	To ensure that all pupils have access to appropriate wheeled bikes/sit and ride to enable them to participate fully in cycling as a hobby	Maintain/ fix current bikes/ scooters- Wight cycle hire	Nov 2017	Bikes maintained to a professional level creating a safe ride for all children	CM	TBC	Proposed impact of this will be: <ul style="list-style-type: none"> All children attending bikes as hobby afternoon will have access to appropriate trikes Improved coordination and motor development Increased confidence Enjoyment for pupils Increased safety awareness whilst using a bike/ awareness of others Bikes used in a hobbies afternoon 	
		I nvestigate the feasibility of bike ability instructing during hobbies afternoon	Dec 2016	All pupils in bike hobby club aware of and able to demonstrate safety awareness of bike riding	CM	TBC		
		Order new trikes suitable for use throughout the school	Nov-2016- April 2017	Accessible sit and ride for all mobile children throughout the school as requested by school council Oct 2016	CM/RH School council	£150		
		I nvestigate feasibility of reinstating/ resurfacing the go kart tract on school playing field	Jan 2017	Go kart track resurfaced creating a more advanced course for pupils to use on bikes/ trikes	CM/ TC	£2000		
To increase pupil engagement in relevant, meaningful and	To continue to develop outside environment to encourage children to	Maintain and extend the range of outdoor play resources available to engage all	Ongoing Sept- July 2017	Replenished playtime equipment boxes. New toys/ equipment	CM/ AK/ all staff	£100	Proposed impact will be: <ul style="list-style-type: none"> Variety of play activities updated Children actively encouraged to 	

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accessible play activities	engage within a range of outdoor play in a stimulating environment	children appropriately at playtimes		identified and ordered to engage all			participate in fun outdoor play activities.	
		Redesign the current basketball nets/ poles making them accessible for all	Jan-July 2017	Current basketball hoops/ backboard on playground replaced. Height of poles lowered	SMC/CM/TC		<ul style="list-style-type: none"> Stimulating inclusive outdoor play equipment 	
		Placement of permanent football goals into current playground design	Jan-July 2017	Basketball hoops on field lowered/ floor level hoops included/ solid surrounding base fitted to enable the ball to be bounced	SMC/CM/TC	£200	<p>Proposed impact will be:</p> <ul style="list-style-type: none"> Increased accessibility for all to access basketball Improvement of current facilities 	
				A permanent/ designated football area on the school playground with goals (requested by school council Oct 2016)	SMC/TC	£50	<p>Proposed impact will be:</p> <ul style="list-style-type: none"> A permanent place for children to play football Increased ball skills/ accuracy in scoring goals Increase in team based games fostering cooperation and 	

							social skills amongst pupils	
To continue/ extend pupils engagement in after school clubs	To foster interest through football specific coaching in after schools football club	To employ football coach and 2 support staff 1 hr per week Jan- July 2016 to run after schools football club Write letter to parents Organise rota for pupils to attend Sign up support staff	Nov 2016- July 2017	Increased confidence and self-esteem in attending pupils Attending children to show good levels of skills progression	WK/CM /SM	£480	Continued out of hrs football club established leading to children accessing provision <ul style="list-style-type: none"> Improved confidence and self esteem Improved gross motor skills Leading to 3 children accessing out of hours inclusive football club for island 	
To develop sensory seeking pupils engagement in a sporting activity	To develop link within the community for trampoline access for sensory seeking pupils	Investigate the feasibility of a link with "Isle jump" for sensory seeking pupils To facilitate a isle jump session within school time for sensory seeking pupils	Spring 2017	Identified pupils accessing trampoline park to fulfil sensory need	CM	£TBC	Proposed impact will be: <ul style="list-style-type: none"> Release of energy in a controlled environment Profile of school increased within the community increased strength, agility and coordination through the use of trampolines 	
To extend sensory play provision within the school	To continue to extend sensory play provision investigating spinning equipment available	Investigate and purchase variety of different spinning sensory integration equipment available including a sit and spin,	Spring 2017	More accessibility, participation in sensory activities fulfilling spinning sensory need	CM/AK	£500	Proposed impact will be: <ul style="list-style-type: none"> further developing gross motor control Improved behaviour after 	

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		a Bilbo, solid tunnel and a octaband						sensory diet across the school	
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