

Our outreach service can offer support to schools for in class differentiation, along with ideas and advice on using visuals and resourcing classrooms to improve outcomes for pupils with SEN/additional needs.

Training information.

Small group training workshops:

Whole staff training: price dependent upon number of staff:

Network meetings: based in Medina House School. An opportunity to meet up and look at new resources, catch up on projects and share tips on working with pupils with additional needs and update!!

Symbol resource packs: our speech and language assistant can make up symbol packs to support communication skills curriculum, topic and skills areas.

Bespoke training packages/Individually tailored packages to support the training needs of individual schools or groups of schools.

Practical workshops:

Understanding and working with the P levels



- Why use the P levels? How to assess and show progression
- Looking at recording small step progression: how to move pupils on
- Practical examples of levelling work

How to use visuals effectively: working with visual approaches



- How do visuals work? Why do we need them?
- Resourcing a topic: examples of visual topic planning and activities
- Should you stop using visuals? How to present visual information in a variety of forms.

Differentiation by resource: using resources to enable access to the curriculum



- How resources can support differentiation
- Matching resources to skills level
- The importance of joint planning and recording progress

Maths and the P levels: visual and tactile resources to support developing maths skills.



- Using the P level descriptors: matching activities to skills
- Examples of resources that make an impact
- Finding your pupils' starting point.

Pre writing and fine motor skills: how to make a difference

- How do writing skills develop?
- Using a pre-writing/ fine motor skills checklist
- Creating a resource bank of activities.

Developing and supporting independent working in pupils with additional needs



- Avoiding over dependence: creating success based tasks
- Using scaffolds and checklists effectively
- Taking a risk: planning for next step progression

Pre –tutoring: setting up vocabulary and concepts for topics to support communication and literacy skills.



- What is pre-tutoring and how can it work?
- Finding and resourcing the right vocabulary and concepts
- Recording progress and showing impact.

Making sensory story packs: developing engagement, attention and communication skills.

- Developing imaginative curiosity: how to make a story sensory!
- Recording and noticing attention and engagement
- How to tell a sensory story: practical examples

Personalising the curriculum for pupils with additional needs may include.

- How to observe pupils and identify individual pathways
- Recording progress for individual pupils
- Making an individual resource bank.

Using Teacch type activities. (Treatment and Education of Autistic and Related Communication Handicapped Children). Price on request

‘TEACCH developed the intervention approach called “Structured TEACCHing”, which is based on understanding the learning characteristics of individuals with autism and the use of visual supports to promote meaning and independence. TEACCH services are supported by empirical research, enriched by extensive clinical expertise, and notable for its flexible and individualized support of individuals with Autism Spectrum Disorder (ASD) and their families.’(TEACCH website 2015)

For more information on TEACCH please visit www.teacch.com

Makaton Training. Price on request

‘Makaton is a language programme using signs and symbols to help people to communicate. It is designed to support spoken language and the signs and symbols are used with speech, in spoken word order.’(Makaton website 2015)

For more information on Makaton please visit www.makaton.org

Maybo: Conflict management training. Price on request.

‘Challenging and aggressive behaviour in educational settings can be common place, but the risks and consequences can be significantly reduced by giving staff a deeper understanding of the causes of conflict, and equipping them with the skills and knowledge to prevent and defuse situations....We have developed a range of training programmes that build on the skills and experience school staff already have, to give them greater confidence and simple strategies to reduce and manage problem behaviours. Maybo helps educators to meet their duty of care and

regulatory requirements in a way that promotes positive values and relationships.' (Maybo website, 2015)

For more information on Maybo please visit, www.maybo.co.uk

How to book training:

Contact

Julie Ferris: julieferris@medinahouse.iow.sch.uk

Lisa Needs: lisaneeds@medinahouse.iow.sch.uk

Abi: abi@medinahouse.iow.sch.uk

Or phone Medina House 522917 and ask for the outreach team.

We look forward to working with you and are always open to suggestions for new workshops.