

### Proposed Medina House School Subject Action Plan

#### MHS Development points from SDP 2019.20;

- To ensure that Subject leaders' roles develop so they can contribute more widely to whole- school improvement priorities. (Ofsted Development Point - July 2018)
- To review and amend schemes of work across whole school in light of local and national picture
- To review and improve the quality of whole school understanding of reading at Medina House
- To review and improve the quality of whole school understanding of writing at Medina House
- To ensure that Learning tasks in key stage 2 are consistently well planned to enable every pupil to deepen their understanding and skills (Ofsted Development Point - July 20)

Planned Outcome for pupils for year	Key Action INTENT	Key Tasks and Time Scale IMPLEMENTATION	Success Criteria and source of evidence	Cost / Resources Implication	IMPACT	Next steps
To ensure that Learning tasks in PE are consistently well planned to enable every pupil to deepen their understanding and skills	To focus monitoring actions on SDP priorities ie metacognition and acquisition of independent exploration/ learning skills including use of a range of communication strategies by ALL pupils ensuring progress for ALL	Actively monitoring teaching and learning in PE - in its widest sense - ie planning, learning walks and data on CM Produce a rolling programme of monitoring activities and share with curriculum lead identify CPD needed within subject as a result of monitoring activities monitor impact of development points given in feedback from learning walks, development points and	<ul style="list-style-type: none"> <li>• Subject leader's file containing monitoring sheets</li> <li>• Rolling programme of monitoring in place</li> <li>• Evidence of improved teaching and learning in PE across the school</li> <li>• Training records show CPD within xxxxxxxxxx including any in house training offered in staff meetings/whole school</li> <li>• Evaluations from training</li> <li>• Data analysis in July '20 shows improved attainment</li> <li>• Observations/engagement scales/learning walks show increased engagement for pupils</li> </ul>	<p><i>Sensory resources on playground i.e. sunken trampolines, sensory tunnels, PMLD resources</i></p> <p><b>£12000 approx</b></p> <p><i>Opportunity to participate in a range of physical activities to extend</i></p>		

		<p>use to inform action plans</p> <p>Analyse data to identify attainment gaps for individuals and groups and offer advice/CPD/ purchase resources as appropriate</p> <p>Identify and implement interventions as needed and track impact</p> <p>Identify and deliver CPD as needed - including coaching and mentoring and CPD within teachers/whole staff meetings</p> <p>Report on impact of monitoring at whole school level in termly meetings with curriculum lead</p>	<ul style="list-style-type: none"> <li>• Progress against IEPs etc</li> <li>• Learning journeys</li> <li>• Evidence that teachers are implementing suggestions/ development points from monitoring activities which then has a positive impact on pupils</li> <li>• Increased ability to be able to evidence impact of monitoring to curriculum lead on a termly basis</li> <li>• Improved attainment and progress by the end of 2019/20 for the key pupils / groups of pupils identified as below target at the beginning of the academic year in PE</li> <li>• <b>Improved access and participation in a range of physical activities by passive and less mobile children in all classes</b></li> </ul>	<p><b>progress and participation</b> <i>i.e. Lanesend PE, sporting clubs, swimming &amp; UKSA</i></p> <p><b>£5000 approx</b></p>		
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<p>To review and amend schemes of work across whole school in light of local and national picture</p>	<p>To review schemes of work to ensure that they facilitate a metacognitive approach to learning and enhance every pupil's 'cultural capital'</p>	<p>Audit existing schemes of work and ensure they are broad enough to enable a plan, do review (metacognitive approach) to be used by all teachers  As a result of the audit, make appropriate amendments/ additions. Audit existing schemes of work and ensure that they are broad and enriching - with opportunities to further develop every pupil's 'cultural capital'.  Ensure scheme of work reflects breadth of curric in your subject (even tho skills may stay the same)  Make partnerships in the community to enhance the range of learning experiences eg with English Heritage  Take the lead in ensuring that all teachers contribute to reviewing schemes of work for PE via half termly in phased planning meetings</p>	<ul style="list-style-type: none"> <li>• feedback from teachers on evaluation forms completed at phase planning meetings and proof of that feedback informing future planning/ammendments to schemes of work</li> <li>• schemes of work for PE meets statutory requirements</li> <li>• Evidence that feedback from teachers has been used to inform changes within schemes of work.</li> <li>• Positive feedback from pupils</li> <li>• Evidence of increased community partnerships eg with English heritage / local theatres etc</li> <li>• Impact on attainment data eg in EYFS for UW</li> </ul>			
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To review and improve the quality of whole school understanding of reading at Medina House	Review the quality of reading in your subject	To ensure reading is used in different forms to support curriculum delivery and progress in PE Key words (topic) and subject words displayed in class.	Recorded evidence from Learning Walks, reading content in displays and pupils work. Evidence of pupils knowing and signing topic words.	<i>Physical writing and reading resources purchased to promote understanding and participation of children at all times</i>  <i>£1000</i>		
To review and improve the quality of whole school understanding of writing at Medina House	Review the quality of writing in your subject	Key Tasks /Timescale To ensure writing is used in different forms to support curriculum delivery and progress in PE	Success Criteria Recorded evidence from Learning Walks, writing content in displays and pupil workbooks. All pupils having an accessible and useful form of writing.	<i>Physical writing and reading resources purchased to promote understanding and participation of children at all times</i>		

				<b>£1000</b>		
To show evidence of progression through the school for their subject ie to show range of learning across school from EYFS - KS2 - within subject file	Demonstrate an informed overview of progression at all levels and stages throughout your subject.	Ensure curriculum content provides variety, challenge and progression for all pupils throughout their school learning journey.	Ensure planning across the school demonstrates effective progression opportunities for all pupils. Gather evidence of learning from all teachers relevant to your subject, piece of work photograph, recording etc (you could take evidence from CM).	<b>Provide relevant CPD opportunities for staff in all classes i.e. Paralympic and inclusive PE sessions</b>  <b>£1000</b>		

Consider: How are you going to monitor effectiveness of Scheme of Work? Possible things to think about. Example: if you state you're going to use a monitoring form, what will this look like? What will it ask? How will you assess the impact on children?





